

TECHNOLOGY

Training to Increase Digital Training Effectiveness

OVERVIEW

Researchers at the University of Maryland Center for Advanced Study of Language (CASL) have developed a cognitive model of cyber aptitude. The model will propose what cognitive and non-cognitive psychological attributes are most likely to be relevant to succeed in cyber training and ultimately in performing cyber operations. Further, CASL shall propose training tasks to augment its cognitive readiness training suite specifically designed to prepare cyber operators and/or computer scientists for success in cyber courses.

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Additional Information

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EXTERNAL RESOURCES

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